FOURTH GRADE SUMMER READING

Cereal Box Book Report

The Lemonade War by Jacqueline Davies

Students will decorate a real cereal box with illustrations and information related to the book they read using the directions below.

FRONT OF BOX: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.)

RIGHT SIDE: Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe

the setting. You can use the template on the attached sheet or cover the side with white or light colored paper and do it in your own way. Just make sure you include the main characters and the setting.

<u>LEFT SIDE</u>: Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and make them want to read the book. You can use the attached template or do this is your own way.

BACK OF BOX: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might

be found on the back of a cereal box. Make sure it includes information from the book.

<u>TOP OF BOX</u>: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5. You can use the template or

create the top of the box yourself as long as you include all of the things listed above.

<u>PRIZE</u>: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character.

Tales of a Fourth Grade Nothing by Judy Blume

As you read the book, complete the questions and activities in the attached packet. Answer the questions as you read each chapter. Please do not wait until you've read the entire book. After you finish reading the book, please write a letter to me, Mrs. Garcia, about the story.

Responding to the Story

Please write a friendly letter about Tales of a Fourth Grade Nothing.

Make sure to include:

A heading (the date at the top)

A greeting (Dear Ms. Jackson)

A closing (Sincerely, *your name*)

In the body of your letter be sure to include:

A starting sentence that states the title of the book.

Two of your favorite parts and WHY.

A part of the story that reminds you of your life or of another book you've read and WHY.

How the book made you feel and WHY.

Due Date: Both book reports are due by the second day of school.

Tales of a Fourth Grade Nothing

Chapters 1-2

1.	What did Fudge do to the Yarby's suitcase?
2.	According to Peter, what was his biggest problem?
3.	What did Fudge do with the flowers?
4.	Where does Peter live?
5.	Tell about a time when you won something special, or tell about your pet.
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Chan	ters 3-4
^	What did Peter's father do when Fudge didn't eat his cereal?
2.	Why did Fudge eat his dinner on the floor?
3.	Who did Mrs. Hatcher blame for Fudge's accident?
4.	T. 1 C. 0
5.	What did Grandma tell Fudge to get him to drink his milkshake?

Chapters 5-6

1.	What did Fudge do when he saw the saddle shoes Mr. Berman brought out?
2.	What did Fudge do with his peas during lunch?
3.	What was Dr. Brown's rule about mothers?
Chapt	ters 7-8
1.	What other thing happened to cause Peter's parents to put a lock on his door?
2.	What did Peter say he would do rather than take money from Fudge?
3.	Why was Sheila going to rewrite all their written work into the booklet?
4.	What happened to the first poster?
Chap	ters 9-10
1.	What did Fudge do with his popcorn during the movie?
2.	What present did Peter get?
3.	What did Mr. Hatcher make for dinner for Fudge and Peter?
4.	What would the doctors have to do to Fudge if the medicine didn't work?